

## IPE International Student Challenge 2023 Application form

### Programme overview

#### Background

In this Challenge you will work as an international team of trainee health professionals to consult for the World Health Organization (WHO) on the topic of “*Addressing Climate Change: Impacts on Health*”. Teams will be asked to research the topic and formulate your evidence-based recommendations to reduce global health problems arising due to the effects of climate change.

This Challenge is linked to the Sustainable Development Goals numbers 13 (Climate Action), 14 (Life Below Water), 15 (Life On Land) and 12 (Sustainable Consumption and Production).

#### Focus

The challenge will be suitable to ALL HEALTH SCIENCES disciplines for students who have at least completed their first year of undergraduate study and are pre-registration. Students will be briefed about the challenge after which they will be given three weeks to work on it. This will culminate in a video presentation and a final reflective session on Monday 10th July 2023.

#### Participating universities

To participate in the event, students will need to be from one of the participating universities listed below and will need to contact their University Representative for an application form.

Places are limited to a maximum of 7 students per participating university.

#### University Representatives List 2023:

University	Contact Name	Email address
University of Amsterdam	Marike de Ruiter	<a href="mailto:m.c.deruiter@amsterdamumc.nl">m.c.deruiter@amsterdamumc.nl</a>
University of Auckland	Sibusiso Mdletshe	<a href="mailto:sibusiso.mdletshe@auckland.ac.nz">sibusiso.mdletshe@auckland.ac.nz</a>
University of Birmingham	Christine Hirsch	<a href="mailto:C.A.Hirsch@bham.ac.uk">C.A.Hirsch@bham.ac.uk</a>
University of Hong Kong	Polly Chan	<a href="mailto:pollycha@hku.hk">pollycha@hku.hk</a>
University of Johannesburg	Lynne Hazell	<a href="mailto:lynneh@uj.ac.za">lynneh@uj.ac.za</a>
Lund University	Susanne Brokop	<a href="mailto:susanne.brokop@med.lu.se">susanne.brokop@med.lu.se</a>
McMaster University	Sarah Wojkowski Linda Bondy	<a href="mailto:wojkows@mcmaster.ca">wojkows@mcmaster.ca</a> <a href="mailto:bondylm@mcmaster.ca">bondylm@mcmaster.ca</a>
University of Melbourne	Charne Miller	<a href="mailto:charne.miller@unimelb.edu.au">charne.miller@unimelb.edu.au</a>
Pontificia Universidad Catolica de Chile	Eleanore Henderson	<a href="mailto:eleanore.henderson@uc.cl">eleanore.henderson@uc.cl</a>
University of Queensland	Irene Hui	<a href="mailto:irene.hui@uq.edu.au">irene.hui@uq.edu.au</a>
Tecnologico de Monterrey	Paola Reynoso	<a href="mailto:paola.reynoso@tecsalud.mx">paola.reynoso@tecsalud.mx</a>
University College Dublin	Emma O Neill	<a href="mailto:emma.oneill@ucd.ie">emma.oneill@ucd.ie</a>

### Learning outcomes

This online team challenge will give students an opportunity to achieve the following learning outcomes:

1. Gain an increased understanding of the principles of science communication.
2. Gain an increased intercultural understanding of health issues in different countries.
3. Gain a deeper understanding of how climate change impacts health and healthcare.
4. Gain experience of working as an international and interprofessional team member.

### Task

Students will be given a task to assist the WHO in reducing the global health problems due to the effect of climate change. To achieve this, students will work in small interprofessional groups of 6 – 7 members to conduct research related to the challenge given to them, formulate up to five evidence-based actions to be recommended to the WHO advisory group and create a five-minute video to present the findings.

In addition, students will also present a short document with reflections about their experiences on how they worked as a team in their group. Each group will comprise of students from different countries and different disciplines.

### Certification

On successful completion, each student will be given a certificate of participation as an important recognition for international collaboration. The certificate will indicate the title of the challenge that the students participated in and, where applicable, could enable participants to request credit/recognition at their own institutions.

### Costs

There is no cost associated with participating in the challenge.

### Application process

Each University Representative will run an internal application process resulting in nominating a maximum of 7 students to be submitted to Alicia Lui, U21 HSG Secretariat at [alicia22@hku.hk](mailto:alicia22@hku.hk) by a final deadline of **Monday 22nd May 2023**.

Following this, students will be contacted to confirm their participation and will be sent final details about the Challenge event.

### Timeline

- University Representatives to review applications received through an internal application process and select up to 7 applicants to be put forward as final nominees to the IPE Student Global Challenge sub-group – on or before **Monday 22nd May**
- Deadline for submitting potential topics – on or before **Monday 5th June**
- IPE Student Global Challenge - Introduction/task setting session – **Monday 12th June**
- Student project submission – **Wednesday 5th July 2023**
- IPE Student Global Challenge - final reflective session – **Monday 10th July 2023**

### Contact information

For queries about the IPE Student Challenge, please contact: Alicia Lui, U21 HSG Secretariat via email: [alicia22@hku.hk](mailto:alicia22@hku.hk)

Application form

(to be used by the University Representatives for the internal selection process)

Home Institution	
First and middle names	
Last name / surname	
Student ID Number	
Email address	
Programme enrolled in	(e.g. Bachelor of Medical Imaging)
Year of study	(during the Challenge)
What is your motivation for applying to the U21 HSG Interprofessional Education International Student Challenge? (200 words max)	
What is your current understanding or academic experience (such as taught modules or clinical practice) of: "Evidence-based practice, and Climate Change and Health"? (200 words max)	

How do you envisage that your participation in the programme will benefit your academic and personal development? (200 words max)

Please explain why you would be an excellent representative of your home university and your country if selected. (200 words max)

Terms and Conditions

The following conditions must be adhered to as a representative of your home institution while on a U21 HSG programme. These are to ensure that your experience is enjoyable and that the integrity of the programme is maintained. Please read carefully.

If I am selected for one of these programmes I agree:

1. To abide by all rules, regulations, policies, laws and reasonable requirements of both the Universitas 21 and my home institution while attending the program.
2. That I have appropriate English language skills to participate in the challenge, which will be conducted in English.
3. To make arrangements to participate in all activities assigned to me as part of the challenge.
4. To act as a representative of my home institution.
5. That if I am successful in my application and it is subsequently discovered that information I have provided is incomplete, inaccurate or I have failed to disclose any relevant information, my application and/or participation in the challenge may be terminated.

I understand that failing to comply with any of the above conditions can result in my application/participation on the challenge being terminated.

I agree to these Terms and Conditions.

Signature of the student	
Name of the student	
Date	